
PRESIDENT'S REPORT: NEW YEAR, NEW PROGRAMS

Happy New Year! It's been really exciting to see our enrichment programs hit their stride these first weeks back from winter break. As I've taken parents on tours through the school, we've enjoyed watching students sing along with Ms. Jackie, pound clay with Ms. Angela, and dance with Ms. Jo. Last week I saw Eddie, our new Garden Educator, standing out on Foerster Street, shovel in hand, talking to a class of first graders as they grabbed some gardening tools. My own second graders have just started their rotation with math specialist Dr. D, who is using the mobile laptop cart to teach the kids some basic computer programming with Scratch. Last week she did a math exercise with them that used "spy codes." It's great to see the kids having so much fun with numbers.

Another big win this month has been our school's new lunch provider, Revolution Foods. They prepare fresh food locally, and offer condiments like ranch dressing and hot sauce. Kids are giving the meals rave reviews. Many children who have never eaten the school lunch are now giving it a try, and many kids are asking for seconds. Ms. Marcia is pleased to see the children enjoying lunch and eating foods they used to reject, like beans and broccoli. With the old contractor, much of the food would end up in the trash.

As can be expected with any change, there have been some kinks to iron out with the new lunch program. First was the problem with supply as many more students were ordering lunch than anticipated. According to Ms. Marcia, this problem has been resolved. Still, if you order lunch sporadically with cash rather than through the Meal Pay system, you might want to pack some food for your child, just in case there's a shortage. The other problems revolve around lack of clear and consistent information about how to order the lunch, how to pay, how to get the vegetarian option, etc. The PTA is working on an FAQ to help demystify the lunch program. Meantime, if you do pay cash, be sure to provide your child with exact change. Our lunch staff are not equipped to make change. Meals are \$3 per day.

On January 14, members of Sunnyside's building design team spoke at our PTA meeting about plans for our school's renovation and new building. The upgrade is going to be

fantastic. We will have a new library and media center, complete with wi-fi and a reading nook. The cafeteria kitchen will be upgraded, allowing us to have a full salad bar. To enhance security, the office will be moved so that it's across from the main entrance, and we'll have video cameras in common areas. Once the building project is done, we can begin to work on upgrading the yard with added green space. Construction will likely begin at the end of the 2013-2014 school year and will last approximately 18 months. Thank you to all the faculty and parents who partook in discussions leading up to the design; the design team seems to have truly taken our needs and desires into consideration.

~ Leah Tarlen, Sunnyside PTA President

2013-14 PTA BOARD POSITIONS

As PTA President it has been an honor to collaborate with the teachers, staff and librarian Ms. Yanow. We have worked to improve classroom instruction by providing the supplies, technology, and space they need. Nothing compares to hearing the kids' excitement and joy when they say, "Today we started art with Ms. Angela! I learned how to make a circle on the laptops! We're choreographing a dance about the earth and environment with Ms. Jo! Today we learned about roots, did you know that leaves make air for us to breathe?"

The bylaws of the PTA allow each member to serve a maximum of two years in one board position. This ensures that the PTA remains vital, with new board members bringing their vision and unique skills to the PTA and school community.

The 2013 nominating committee announced the following open PTA board positions for the 2013-2014 school year: **2nd Vice President, Recording Secretary, Corresponding Secretary, and Treasurer.** Other open, non elected positions are: **Finance Secretary, Community Events Chairs, and Health and Wellness Chairs.**

If you are interested in learning more please contact any of the nominating committee members, Teri Gardella <teri.gardella@sbcglobal.net>, Susanna Upton <susanna_upton@hotmail.com>, Susan Williams <susan@fiid.net>, and Cathy Meyer <mulkeymeyer@gmail.com > or (415) 794-2203.

RENOVATION UPDATE

By Principal John Simard

Greetings Sunnyside community! I am glad to have this opportunity to share with you some of my excitement around our upcoming renovation. This is a sensational opportunity for our community to shape Sunnyside's physical environment in ways that better serve your children and our work here for them.

Once Sunnyside was added to the November 2011 school improvement bond, I reached out to other SFUSD principals that had recently finished school renovations. The biggest take-away from those conversations and my initial interactions with the SFUSD Bond Office design team was that developing clear priorities is key to guiding the planning process and subsequent work. To that end, I asked for interested community members to join me in our newly minted Renovation Steering Committee to ensure that the renovation work and outcomes matched our priorities. This call was taken up by Sunnyside parents: Jennifa Gosling, Barry Hooper, Andres Jekle, Joe Meyer, and David Radke, as well as second grade teacher Mabel Chen. This team really has a great wealth of engineering, design, sustainability, education, and child rearing experience that contributed into a highly effective working group. In the year since the bond's passage, the RSC worked with our staff and parent community to develop, hone, and prioritize our "wish list" (viewable at: www.sunnysidek5.org/renovation-project.html). The Bond Office design team really used this document and its many meetings with the RSC to develop plans that will develop school buildings that substantively support the work that we are doing here with your children.

You may know many of the highlights of our renovation plans from the 1/14 PTA meeting or Principal's Messages that come home on Wednesdays. Tentatively, construction will begin at the end of the 2013-2014 school year and continue through to the fall of 2015 (although there are factors that could alter this timeline). By the end of the renovation period, all of our portables will be replaced by a new building that will run along the southern edge of the school on Flood Street. It will house our first and second grades and library/media center. The new building will be a freestanding two-story structure connected to our existing building via a covered walkway. There will also be many changes within our main building including shifting the front office to reside opposite the main door, security upgrades, Wi-Fi connectivity upgrades, and reworking our cafeteria kitchen to improve traffic flow with a service window and allow a full salad bar. We will have additional non-classroom spaces available for counseling, speech therapy, and other services. At the



end of the building construction/renovation period we will shift focus from concrete and steel into soil and roots as we finish by utilizing San Francisco Green Schoolyard funds to complete our makeover and develop great outdoor learning spaces for our ongoing garden/environmental education program.

During the construction, some classes of children will have to be moved into temporary spaces on-site. The schedule for this has not been slated, but please know that our Kindergarten and Special Day classes will not be disturbed during the school year. For the first few years of my tenure as a classroom teacher, I

taught fourth grade at a school that was enrolled well over capacity. To account for this, students and staff were placed on one of four calendar "tracks" that allowed a significant portion of the school to be on vacation at any given time so there would be sufficient classroom space for those in session. This also meant that I had to pack up and move my classroom three times

per year as a different class would enter the room the following Monday after we left for vacation. Thus, I've been through many classroom moves with my own students and can tell you that outside of a little excitement over being in a new space for a day or two, the disruption caused to the children by moving classrooms mid-year can be rather minimal and should not significantly impact learning in our classes.

It is not uncommon to enter a long-term, complex undertaking with a mixture of excitement and trepidation. I see this tension every year on the first day of school when I lead the parents of our new kindergartners into our library for coffee, bagels, and conversation. Once entering our school, you found that there were caring and experienced staff to support and guide your child in their process of learning here at Sunnyside. Know that the SFUSD Bond Office has completed over eighty renovation projects and has caring and experienced staff working with us now. SFUSD Project Manager Kristen Harper oversees our planning phase; once we enter the construction phase, SFUSD Construction Manager Ned Phillips will take the reigns of the project and be on-site with us during the construction period. We also have the ongoing support of our Assistant Superintendent, Brent Stephens, who has also worked with other schools navigating the renovation process. Please keep checking Wednesday Envelopes, PTA meetings, and our website for ongoing updates. I have been thrilled to see our ideas and priorities made manifest in the renovation plans and can't wait to see the school upon completion!

DENMAN INFO NIGHT

By Andi Gleeson

On November 12th, Sunnyside PTA hosted Denman Info Night. We had a great turnout of parents from a wide range of grades, all interested to learn more about Denman Middle School. Attendees had the opportunity to hear from Denman's energetic principal, Teresa Shipp, as well as current Denman parents from Sunnyside and Miraloma. Sunnyside graduate, Fiona Gray, who is now in sixth grade at Denman, enthusiastically spoke about her experience so far.

Highlights from the discussion:

- Ms. Shipp feels that Denman is experiencing the same change that happened at Miraloma 10 years ago and at Sunnyside 5 years ago. She hopes to keep the momentum and parent involvement from those schools going in middle school.
- Their motto "Denman Pride on the South Side" mirrors Sunnyside's three big rules: Be Safe, Be Respectful, Be Responsible.
- The school building was shared with a charter high school, but that school will be relocating, opening up the third floor for Denman's anticipated growth.
- Electives include dance, art, music, peer education training, social activism and leadership
- Free aftercare is available with many elective programs that the kids rave about (including ukulele lessons!).
- Denman offers a "Step Up" program the week before school starts to give kids a chance to acclimate to the new environment and make friends.
- There is a strong Accelerated Reader program at Denman, and their library has the largest circulation of any school in the district.
- Denman has a thriving GATE program, with a school focus on keeping kids of all levels together and differentiating education.
- PTSA just formed this year and has been met with significant teacher involvement and enthusiasm.
- Denman participates in all sports sanctioned by SFUSD
- The current policy of uniforms was parent driven, and the principal is not married to the idea. She is open to change based on parent voices.
- A "Living Library" in the back yard is a gorgeous educational garden.

Thank you to our speakers and everyone who attended this informative event!

SUNNYSIDE ARTISTS HONORED

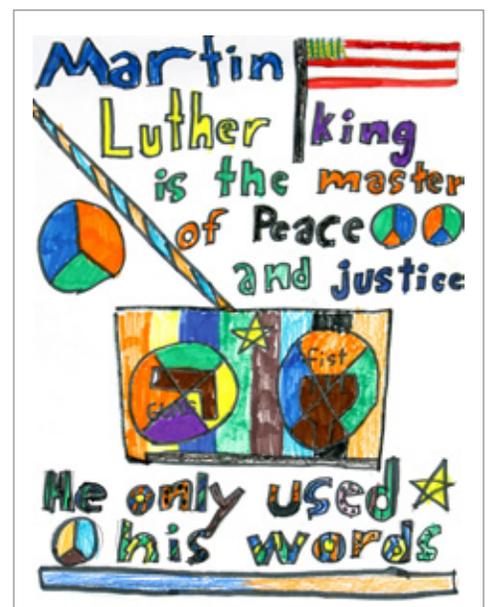
1/21- 2/3: Old Mint, 5th and Mission, 11am-4pm, Free
We're proud to report that three Sunnyside second-graders were selected as semi-finalists in the THE DREAM@50 Art Contest, commemorating the fiftieth anniversary of Dr. Martin Luther King, Jr.'s "I Have a Dream" speech.

Alanna O'Callaghan, Niraj Dhaliwal, and Poppy Blatherwick were recognized at a ceremony at Yerba Buena Center for the Arts on January 21. Their work is on exhibit at the Old Mint through February 3.

Students from 10 cities nationwide were invited to create artwork inspired by a word or phrase from The Dream Speech. Each school selected a winner and two runner-ups. A jury of distinguished judges selected winners from each age category to advance to the national competition.

Congratulations, Alanna, Niraj, and Poppy! Kudos to Mr. Flanagan, Ms. Tucker, and the Art Committee for leading Sunnyside's participation in the contest.

Niraj, Alanna, and Poppy



Niraj Dhaliwal, WORDS

RECENT EVENTS

Fundraising Fall & Winter Successes

Thanks to all of you, our recent fundraising opportunities were a great success! We will offer many more opportunities to buy the things you need while supporting Sunnyside.

Sports Basement Shopping Party: \$196

Fresh and Easy Family Night and receipt collection: \$650

Whole Foods Noe Valley Nickles for Non-Profits: \$1,143.80

December Craft Night

In December we held our first craft night of the school year and it was a huge success, with more than 70 kids and parents in attendance. The Contemporary Jewish Museum led story-telling and the craft project of marbled paper book marks inspired by the work of Ezra Jack Keats, using shaving cream.



UPCOMING & ONGOING

The Butter Battle Dance

March 4th, 1:05, Asian Arts Museum

First grade students will once again perform The Butter Battle Dance in the SFUSD City wide performing arts festival.

Mind Games Update

Our night of magic with Brad Barton has been postponed from February to early fall 2013.

Opera Program

Students in five classrooms– including first graders in Mr. Flanagan's class, second graders in Ms. Tucker and Ms. Chen's classes, and fifth graders in Ms. Hilmoe and Ms. Peters' classes– just started a partnership with the SF Opera ARIA Network. They are in the midst of weekly sessions with a visiting artist and the program will culminate in the creation and performance of five mini operas in May.

Spring Dance Residencies

Our third, fourth, and fifth grades are already dancing! The third graders are developing dances about resource inequality in our country and in our world. The fourth graders are making a site specific dance on the front steps of the school in front of the cafeteria. This year they are focusing on how to make school a safe place. The fifth graders are exploring solo, duet and ensemble choreography that supports them in building a sense of delight and a sense of community. Third and Fourth grades will have shows in April.

Grandparents' Fund for the Arts

We are once again reaching out to Sunnyside grandparents, extended family and family friends to help support the fantastic and innovative arts programming at our school. The total amount raised in this dedicated arts fund will be divided equally between the K-5 classes, and it will support both the existing and new programs for next year. You should have received a request for family addresses in your Wednesday Envelope. Please take a moment to provide the contact information of your grandparents and loved ones who might make a donation to support the arts at Sunnyside.

All postal and email addresses collected here will be used only for this 2013/14 campaign. We do not recycle information from year to year and we do not share information with anyone beyond this single fundraising effort.

SpringFest is coming!

Sunday, May 19, 11am-3 pm

Mark your calendars for SpringFest 2013. This annual, old-fashioned carnival includes a raffle, silent auction, Count-Me-In parties, and more. It is our biggest fundraising event of the year, raising \$27,000. More importantly, this is a great opportunity for our kids to celebrate another year of success at Sunnyside!

The SpringFest committee is starting to mobilize now. It's not too early to get involved with marketing, soliciting raffle donations, or signing up to host a Count-Me-In. Stay tuned for details and in the meantime, please contact Lopa at lopa416@gmail.com to get involved.

HISTORY DAY

March 9, Website: www.historydaycalifornia.org/

Sunnyside's fifth graders are participating in the History Day Program this year. History Day is a nationwide program in which students spend several months researching and preparing a presentation on a historical topic. It culminates in an annual state wide contest with nearly 1,000 participants. After selecting a historical topic that relates to an annual theme, students conduct extensive research by using libraries and online archives. They analyze and interpret their findings, draw conclusions about their topics' significance in history, and create final projects that present their work.

History Day is in its infancy in San Francisco and Sunnyside will be one of the first schools to participate. All of our fifth grade students are working on projects to enter into the competition on March 9.

Jennifer Helton, mother of a kindergartner and a second grader, is a professional historian and chair of the Academic Support Committee. She has met weekly with fifth grade classes, like the other enrichment instructors, but as a parent volunteer. In November the students began the project by discussing possible topics. Then they developed research questions and conducted research at the Sunnyside library and on a field trip to the Glen Park public library. They are also learning strategies for searching online. They wrote project proposals and submitted them to Jennifer, who evaluated for viability and depth and helped them refine their topics.

Through the course of working on their projects, students learn about note taking, evaluating reliable resources, organizing and presenting information, and writing bibliographies. Teachers reinforce these lessons about throughout the week. Our librarian, Ms. Yanow, has been very supportive helping students find books, evaluate sources, and practice good note taking strategies.

The contest's theme this year is "Turning Points in History." Our students were invited to choose a topic within US history,

in conformance with grade-level standards. Here is a sampling of topics they selected:

- Turning points in Basketball
- George Washington
- Building the Transcontinental Railway in California
- The Sinking of the Titanic and Passenger Travel Safety
- Soccer
- History of Baseball
- The 49ers
- Liliuokalani, Last queen of Hawaii
- The Ohlone
- Elvis Presley
- Rosie the Riveter
- Martin Luther King, Jr.
- "How did the Civil Rights Movement change the US?"
- "What changed after the 1906 earthquake?"
- Walt Disney
- The History of Video Games
- "How did Isadora Duncan change modern dance?"
- Architecture of New York City

The young scholars are now wrapping up research phase of the project. Next they will transform their notes into a presentation display board, including photos, maps, and other reference materials to accompany their essay. They also must submit a process document and annotated bibliography.

The March 9 fair involves judging of every entry with an oral presentation and examination. **We need volunteers on the day to help with set up!** In lieu of an entry fee, Sunnyside has been asked to provide lunch to the History Day judges. If you can help with this, we would appreciate it.

The top two individual entries and group entries will advance to the state competition in Sacramento in the spring.

Ask your student about his or her project and wish them all luck in the contest! If you are able to volunteer on the day of the fair, please contact Jennifer <jenniferhelton@comcast.net>.



Alanna O'Callaghan, PEACE



Poppy Blatherwick, NO MORE WARS

WELCOME, ANGELA DOSALMAS “DR. D”, MATH ENRICHMENT INSTRUCTOR

WHAT ARE YOUR GOALS WITH THIS PROGRAM?

For the older students, my goal is to challenge them to think and to engage students of all learning styles. In my teaching experience, around fourth grade students begin to worry so much about teacher expectations and what it says about them personally. Many students begin to disengage from mathematics in 4th/5th grade. I pay particular attention to students who are not engaged in a certain lesson and bring a lesson that focuses on a different modality for the next lesson. I keep switching modalities until each student in the class has been engaged at some point.

I have the goal of engaging all students and learning styles in the younger classes as well, but it is usually much easier. The younger students are still eager to soak up information and share what they learned/know.

For both the younger students and the older students, a particular goal is to make mathematics relevant to their life. I want students to see mathematics as a tool that is useful outside of school as well as in school. So I try to bring in mathematical applications.

I also want to expand students' idea of what mathematics is. In elementary school, most students think that math equals arithmetic. They have no knowledge about other branches of mathematics or mathematical thinking in general. In this regard, I like to focus on the mathematics of change and variation which encourages students to build the knowledge that ultimately lead them to calculus. This more advanced thinking is not only great for future foundations, but also tends to be more interesting and engaging for the students as well.

Finally, I like to engage in mathematical conversations. One of the recurring themes that high school students told me in my dissertation research was that “we don't talk about mathematics like say, someone would say did you see the game last night. We don't talk about mathematics like that.” This is something I'd like to change.

WHAT CAN YOU AS AN ENRICHMENT INSTRUCTOR DO THAT A CLASSROOM TEACHER CAN'T DO?

I have a LOT more freedom than a classroom teacher. I don't have to formally evaluate students, which allows me to focus on what they “can” do, and what the students “can't” do does not reflect on me. Teachers are held accountable for all sorts of things they have no control over.

Additionally, I rarely have to spend time on discipline because the teachers have already done this before I come

into their classrooms. They standby to reinforce the discipline environment if the class forgets their manners, and that is quite a luxury. In my opinion, the general public expects classroom teachers to perform miracles. The expectations for enrichment instructors are a bit more realistic and I can actually focus on teaching nearly all of the time.

Also, I am highly specialized and get to focus exclusively on mathematics. Because I am so specialized, the depth of my knowledge in my area is likely to be deeper than a classroom teacher. I can turn almost any conversation or interest into a mathematical conversation and I can scaffold a non-mathematical topic into a mathematical one.

For example, on my first day in a second grade classroom several students had just seen a 3-D movie and we had a whole conversation about graphing in 3 dimensions. This in turn led to a conversation about what is meant by 4-D and whether it is possible to graph more than 3 dimensions! I didn't learn about 3 dimensions until calculus. It is not likely that a classroom teacher would have taken this direction with a discussion about a current 3-D film. I am not limited by grade level curriculum and have extensive knowledge of mathematical applications from my professional career.

TELL US SOMETHING INTERESTING ABOUT YOURSELF OR YOUR INTERESTS OUTSIDE OF MATH.

Well, I don't fit in the traditional gender binary. I guess that's interesting— and funny if you're in second or third grade. This is why I prefer to be called Dr. D. Thankfully, I earned this gender neutral title or I'd be stuck with the binary.

I look ambiguously ethnic, so people find my racial background interesting. I have been identified anywhere from Fijian to South African, Indian, Sri Lankan, Mexican, Filipino, and Hawaiian. I even got asked more than once how I had such a nice tan in the middle of winter! These very Eurocentric folks assumed the only way I could have dark skin was to get a tan! Well, none of these identifications were accurate. My dad is black and American Indian and my mom is white, of German and Swedish decent. Because my mom looked young and had blonde hair and blue eyes, they made her bring my birth certificate to pick me up from high school! I could talk forever on this subject, but my mom's family was very racist, so I didn't see them much growing up.

Outside of math, I am an athlete. I love to play pretty much every sport. In high school, I played tackle football on the boys' team, softball, track and tennis. In college, I discovered crew, ultimate frisbee, sailing and racquetball. A few

years ago I discovered soccer and while it is not the sport I play the best, I think it is the one I enjoy the most.

I'm a spoken word artist and sometimes perform at open mic nights. One of my pieces was even published. I have two awesome daughters, one 22 the other 12 and an amazing partner. I love to watch foreign and independent films and live theater. I am an assistant soccer coach at Albany High School. I teach a theater class at Realm Middle School in Berkeley. I am teaching Probability and Statistics at Holy Names University in Oakland.

I love to travel, attended high school in Australia, was homeless part of the time I was getting my masters degree in stats, taught teachers in China, took my daughters backpacking in Europe.

WHAT IS YOUR FAVORITE NUMBER AND WHY?

My favorite numbers are 11 and 12 because this is my birthday. From a very young age, I thought it was very cool that my birth month and day were in numerical order and they've always been my favorite numbers. Its even cooler this year because my driver's license is up for renewal so it says 11/12/13.

CHEERS FOR SCIENCE, MATH, & TECHNOLOGY

Technology Report

The tech team has been busy—we've been getting donated computers up to spec. We've used them for new computer mini-labs in rooms 204 and 107 and an extra computer in 103. We're well on our way towards making mini-labs available to all upper-grade classrooms. Please keep the computer donations coming. Contact Jonathan (badgermanus@gmail.com) if you have something to donate.

Adoption of the iPad and laptops carts has been fantastic, especially now we have lots of headphones. We've been getting some great feedback from teachers, students and parents. Dr. D has been using the laptop cart, introducing students to Scratch programming (www.scratch.mit.edu). We've had a number of students who normally dislike math going home and enthusing about math, laptops, or programming!

~ Jonathan Wilson, Chair of Tech Committee

Praise for Science at Sunnyside

"In 2010 we moved to San Francisco from Long Island, where our daughter had been enrolled in a very well regarded and well funded school district. Now that our son is in kindergarten in SFUSD, at Sunnyside ES, I am favorably impressed with the level of instruction overall, and with the science curriculum in particular.

"The other morning he said 'you know, when you put water in a container it will look like it's just a little but really it's a lot because it has lots of molecules.' He seemed to really understand the idea of molecules, and how they make up every day things. His grasp of scientific concepts, and the extent to which he talks about it makes me think he has been exposed to more science in kindergarten than our older daughter was taught from through second grade in our former school district."

~ Michelle Smith, mom of Kindergartener

Mark Your Calendar

February 7, 6-7:30pm: Valentine Card Craft Night

February 11: Schools Closed for Lunar New Year

February 18: Schools closed for Presidents' Day

February 25 - March 1: Scholastic Book Fair

February 25-29: Parent-Teacher Conferences, 1:40 Dismissal

March 1, 10am-12: Garden & Yard Work Day

March 4, 1pm: Butter Battle Dance, Asian Arts Museum

March 6, 8:50 to 9:45am: Coffee with Principal

March 9: History Day

March 18, 6-7:30: PTA Meeting, Free pizza & childcare

March 25-29: Schools closed for Spring Break

WE LOVE OUR VOLUNTEERS!

Volunteers are at the heart of many of our school's programs, and are an essential part of daily activities at Sunnyside. We could not do it without you! In our acknowledgements, notice that some people appear several times. We are truly grateful for their commitment and invite more parents to volunteer so that they can have a few less responsibilities.

For information on volunteering, please visit www.sunnysidek5.org/volunteering.html or contact PTA President, Leah Tarlen, at [<tarlenl@yahoo.com>](mailto:tarlenl@yahoo.com). We especially need volunteers for drop-off zone, lunch, and History Day

The Sunnyside Art Committee needs more members. No art experience is required, only a willingness to help with projects that support the arts at our school. Please contact Jennifer Waits at waitsj@yahoo.com.

- **Grandparent's/Family and Friends campaign:** help with this successful individual donor campaign
- **The Ray** Sunnyside student arts/literary magazine

THANK YOU!

Scholastic Book Fair: Amy Kashiwabara, Kelly Marie Cheng, Jessica Wallack Cohen, Karen Zuercher, Kerry Lien, Susana Upton, Cathy Meyer, Amie Latterman, Linda Long, Jen Raeder and Laura Yanow.

Winter Read-a-Thon: Kara Whiston Reynolds

Garden Committee: Rae Van Heirseele, Rachel Fudge, Jennifer Helton, Riz Gauche, and of course, our Garden Committee Chair, and Cathy Meyer.

Nominating Committee: Teri Gardella, Susan Williams, Susanna Upton, Amy Reitiker, and Cathy Meyer.

Room Parents: Jen Gosling (head room parent), Linda Kepley, Pauline McGovern, Kelly Marie Cheung, Adel Vardell, Bicka Barlow, Jennifer Helton, Elena Ingeman, Sarah McCafferty, Derrick Jefferson Jr., Kimberly Donner, Amy Kashiwabara, Stacey Greene, Rhiana Maidenberg, Jess Cohen, Susie Mui Shonk, Julie Kessler, Teri Gardella, and Kathrine Yousefi, Dana Pluck, Mani Moore, and Robert Contreras

Grant Committee: Gill Hirst, Amy Kashiwabara, Anne Jacobs, Rachel Fudge, Steven Flanagan, Jennifer Waits, Leah Tarlen

Lego Club: Rebecca Byrne, Rori Reber, Mandi Moore, Stephanie Forester, Eric Meyerson, Dana Pluck, Adel Vardell, Trish Rudden, Noell Toso, Bicka Barlow, Marcel Cacdac, Michelle Lynch, Andi Gleeson, Jeffrey Anderson, and the teachers in Room 106 who allow us to use their space.

Girls on the Run: Louise Faith

School Tours: Aragorn Healy, Matt Donner, Corrine and Jordan Lewy, Jeni Markowitz, Amy Reticker, Wendy Turner, Leah Tarlen, and Andi Gleeson

Ray Team: Jennifer Wait, Susie Mui Shonk, Karen Zuercher, Beth Zonderman

Morning Drop-Off Zone: (Don't let this list fool you! We need more. Often there's no one available.) John Moffat, Ricardo Sanchez, Andreas Jekle, Frank Spada, Rori Reber, Robert Blatherwick, Radhika and Jaime Fox, and David Latterman

Art Committee: Jennifer Waits, Steven Flanagan, Julie Kessler, Linda Long, Seoni Llanes, Susie Mui Shonk, and Jo Kreiter

Garden Committee: Rae Van Heirseele, Rachel Fudge, Jennifer Helton, Riz Gauche, Cathy Meyer

Fundraising Committee: Lopa Pal, Rhiana Maidenberg, Leah Tarlen, Stephanie Foerster, Karie Ruben, Amy Reticker, Debbie Zimmerman, Rachel Fudge, Abigail McBride, Rachel Fernandez

Tech Committee: Jonathan Wilson, Fiid Williams, Frank Spada, Daren Upton, Fro Rosqueta, Ricardo Sanchez, Allan Stewart, Mr Flanagan, Roman Loyola

Renovation Steering Committee: Jen Gosling, Barry Hooper, David Radke, and Andreas Jekle

Hospitality Committee: Robert Contreras and Kelly Forde

Academic Support Committee: Jennifer Helton, Cathy Meyer, Susan Williams, Susie Mui Shonk, Beth Zonderman, Fro Rosqueta, Kara Whiston Reynolds, Rebecca Byrne, Kim Peters, Linda Carlile Long, Soemy Sanchez, Melrana Li, Ken McGary

Box Tops: Elena Ingeman

eScrip: Marielle Cavois

Finance Secretary: Ritu Patel

Audit: Dana Pluck

T-Shirt Sales: Emily Canney

Walk-n-Roll Wednesdays: Amy Kashiwabara, Julie Kessler, Leah Plack, Steve Hargis-Bullen

Lunch Time Volunteers: (There are so many, and yet, never enough because we need several per day!) Amy Reticker, Robert Contreras, Rebecca Byrne, Lopa Pal, Dabney Ingram, Linda Kepely, Susanna Upton, Aragorn Healy, Kelly Marie Cheng, Kimberly Donner, Kristie Wise, Amy Kashiwabara, Lark Graham, Loraine Powell, Wendy Hynes, Frank Spada, Debbie Zimmerman, Anne Jacobs, Susan Pirani, David Latterman, Karim Pirani, Preston Maigetter, Annette Cardwell, Kerri Spurston, Tamra Bie-ner, Linda Kepely, Leigh Lehman, Allison Gray, Kerry Lien Anne Jacobs, Debbie Zimmerman, Vega Freeman-Brady, Trish Rudden, Beth Zonderman, Bicka Barlow, and Mandi Moore

Library: Susanna Upton, Robert Contreras, Steve Polsky and Chris Fillius

School Site Council: Barry Hooper, Amie Latterman, Cecilia Roman, Dan Vardell, Fiid Williams

Communications Committee: Wendy Turner of the Communications Committee would like to recognize Andi Gleeson, Beth Zonderman, Jordan Lewy, Amie Latterman, Amy Reticker, Trish Rudden, Thelma Mendoza and Robert Contreras. Thank you for your time, your input, your energy, your expertise and your ideas!

Ms. Plack, Room 103

Thank you to all of our parent field trip chaperones. Thanks to you, our trip to the Academy of Sciences was a huge success! Thank you to Amy Kashiwabara for being a fabulous coordinator and room parent, as well as bringing lots of healthy snacks. Thank you to the parents who anonymously donated so that our class could enjoy the Exploratorium and the upcoming Crab Cab for free. We really have a fabulous community in Room 103!